



TIME IS

GOLD

**MAYBE YOU
DIDN'T GET
THROUGH
EVERYTHING
YOU
PLANNED
TODAY...**

But if you
listened to what
one of your
students had to
say, that's time
well spent.

Communicating
with AAC may
be slower, but
it's just as
important.

Share a chat with a student who uses AAC that is not in your class.

Take at least 3 turns each with a student who communicates using a method other than speech

Encourage a chat between 2 students. (At least one of them should be an AAC user)

Find some times during your lesson to pause and give time for your students to initiate (especially those who take a bit of extra time)

Start the lesson by saying "Does anyone have anything they want to say before we start?"

Set aside some class time for free chat after a lesson. You can talk about the lesson, or just anything. Maybe all students could use AAC!

If a student has some exciting news, don't steal their turn, support them to tell their news to others.

Take some time with a student who is learning to use AAC. Don't start the conversation, just hang out. Watch to see if they show you they have something to say.

When you pause, count to 5 before you jump in. Sometimes it takes a little longer.